



Railway Recruitment Board (RRB) Group D Exam

€ •, f,, •...†‡ (Quiz Instructions):

- € •, f, €...† (Question) „f4 †^ „ %Š (4-Option) <€•f<Ž• • „ ' <' " "†-
- -Start Quiz™Š† Š> †œ• „ „ >„f†œ^Ž Ÿ" „ >-
- ; Š„fŠ<' †œ^Ž Š€ „ >†f„f†• • ' '†œ• ' œ, <€¥€-
- €...†! „f™'„ ; ¥f(Previous) • Š'Šf(Next) †‡~¥Š „ > ' „ •f<Ž
- ' œ, Š€ <€†fŠ> †œ^Ž „ Š†f; Š '™†œŠ (Submit) <€ ©€•¥€-
- †œ^Ž '™†œŠ „ >†f„f™œ^ ; Š„ € Š‡œœœ (Result) †^~¥€-

Practice Quiz for Railway Exams %RRB Group D (Free):

CBT >f^fŠ>' - €®~„f†• • Practice Set • 1

° Start Quiz

CBT >f^fŠ>' - €®~„f†• • Practice Set • 3



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Study Material : Current Affairs, GK, General Studies, Reasoning, Mathematics, English, Hindi etc.

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◦ Start Quiz

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◦ Start Quiz

Practice Quiz for Railway Exams %RRB Group D (Paid)



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- railway group exam date 2025
- railway group exam date
- railway group exam pattern
- railway group exam date 2024
- railway group exam papers
- railway group exam syllabus
- railway group exam kab hoga
- railway group exam 2025
- railway group exam kab hai
- rrb railway group exam date
- railway d group exam date 2025
- railway d group exam date
- railway d group exam

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- railway d group exam pattern
- railway d group exam 2025
- railway d group exam syllabus
- railway d group exam date 2025 syllabus
- railway d group exam kab hai
- railway d group exam question paper
- railway d group exam date 2025 admit card

Š < £ < Ž • • • ' " • " •...f•—•—~... (FAQs)

Q1: RRB Group D 'TMŠ • • • œ...š (E™ • ŽŸ." œ Ÿœš

$$\mathbb{E} \alpha^{\text{TM}}: , < \check{S} > ' - \mathbb{E} \mid \hat{\dots}, _ \bullet \mathbb{E} \vdash'' \mathbb{E} \text{ RRB } \pm \mathbb{E} \mathbb{E} \mid , (\mathbb{E} \odot \bullet _ _ \odot \mathbb{E} \bullet ' < 2' \mathbb{E} \alpha \mathbb{E}^3, \bullet ' < > 2-3' \mathbb{E} \bullet \alpha \bullet _ \text{TM} \mathbb{E} \mid , (\mathbb{E} \odot \bullet < (\mathbb{E} \bullet ' < 2$$

Q2: '™š> • ••—¥ |ž'..œ\$ ^ǀ • • žŸ©žœ• , ž• ₣

$$\begin{aligned} & \mathbb{E} \alpha^{\text{TM}} : \mu \parallel \alpha^{a \wedge b} \text{ , } \llbracket t_n \text{ ' ' } \alpha t_3 \text{ , } \bullet \in \mathbb{C} \bullet \text{ TM} \llbracket_s \text{ ' ' } f10fs^a \llcorner \llcorner \llbracket t \llcorner \text{ ' ' } t \wedge \llcorner \text{ , } 1 \llcorner 2 \text{ ; } \circ \mathcal{S}'_i \text{ } \circ \text{ ' ' } t \mathcal{S} t \gg \text{ , } \mathcal{S} \text{ } \frac{1}{4} \llcorner \text{ , } \text{ , } \llbracket \in \mathbb{C} \frac{1}{2} t \alpha \text{ , } \bullet \llcorner t \alpha \bullet \\ & \text{ ' ' } \bullet \text{ ' ' } \llcorner 2 \end{aligned}$$

Q3: , Ž• Railway Recruitment Board (RRB) Group D Exam §«...-f §••®) Yœš ¢

£¤™: <¢, > ¥• • μ^{3/4} Š 1/3 Ž „ ' „ Š_l•' <£•' <2

Q4: , ž•™_f•¬° ±š ¥• Ž²" š ...³•™š ¢

[illegible]

Q5: $\text{TM} \vdash f \cdot \neg \vdash \pm \check{S} \text{ / } \text{TM} \check{S} \rangle \cdot \cdot \cdot < \cdot \cdot \cdot - \text{¥} \text{ ¤}$

[illegible]



Exams : UPSC, SSC, Railway, Banking, Police Teaching, Defense & All Government Job Recruitment Exams
Study Material : Current Affairs, GK, General Studies, Reasoning, Mathematics, English, Hindi etc.

RRB Group D 'TMS' • 2025: <—E<, 'TMS' • 'r...µ™ 'TMS' " ...•TMS

[illegible]

RRB Group D '™š> • , ž• ¢ :

Railway Recruitment Board (RRB)

- Ššf (Track Maintainer),
- <Š> (Helper),
- † Šš (Assistant),
- ^ČŠf f (Pointsman) ; †a Š μf' a^č | „ ' Â • ' „ > † <2

RRB Group D 'TMŠ' • • • —• ' (Exam Pattern) :

$$\tilde{S}' - \mathbb{C} \hat{\Gamma}, \quad \bullet' \hookrightarrow \hat{A} \mathbb{Y} | \quad \mathbb{R}^{\text{TM}} \tilde{S}' \prec \mathbb{E} \bullet' \prec 2.$$

•f,z		-...ŷ ^a .š< ^a ž.Ž ^a
¥†«•(Mathematics)	25	25
'¢¤³,™ªƒ¼¤¾¢Ā>•„Ÿtæ•(Reasoning)	30	30
'¢¤³,†ˆı†(General Science)	25	25
'¢¤³,©¢¥„•¢^„>Š¨»f,'¹	20	20
•°	100	100

< ŠŽ : 90 †α†Š


$$\mathbb{D} \dots \neg \neg f \S \dots \textcircled{R} : \in \cdot , f \nmid \cdot \cdot \mu^{3/4} \rangle \check{S} \rangle 1/3 \dots \dots \dots \check{S}_i \cdot ' \langle \mathbb{E} \cdot ' \langle ^2$$
$$\cdots \text{TM} \odot \dagger \bullet f \check{\cdot} \check{Z} \wedge \check{A}_i \wedge \check{\cdot} \check{\cdot} \check{S} \check{E} \dagger' \bullet f' \bullet \dagger_{\text{TM}} ; \check{S}^{\text{TM}} f \bullet \cdot , \odot \dagger \check{\cdot} \text{TM} \dagger \check{\cdot} \text{TM} \bullet$$
$$\forall t \ll \cdot \quad \vdash^{\hat{A}} \mathcal{M} \models \mu \eta \alpha' a^{\wedge} \diamond \mid \text{ , , ' , } \hat{1} \text{ , } \mathbb{C} \cdot \alpha \text{ , , } \langle \mathbb{N} \text{ , } \cdot \mathbb{C} \text{ , , ' } \odot \mathbb{C} \text{ ' } \langle \mathbb{E} \cdot \text{ ' } \langle \mathbb{Z} \mathbb{C} \text{ ' } \alpha \cdot \dagger \dagger \eta \dagger \dagger \cdot \dagger \neg \cdot \text{ } \check{S} \hat{t} \check{S} \alpha \text{ ' } \text{ } \dot{Y} \mathbb{C} \dagger \alpha \cdot \text{ } \langle \check{Z}$$

- - ' : > [© † ‡ 10-15 ' ^ ‡ • < • „ > • Ã > Š ‡ † € ... † Š Œ | „ ‡ ' ' × , ‡ ' „ > •

$$, < \hat{A} \in \mathbb{Y} : \check{S}_n, ' \alpha \dagger \dagger ' _n - \alpha \bullet \check{C} \tilde{A} > ' \alpha \ddot{A}, \check{C} ' " \hat{E} \dagger f_n ' , \mathbb{E} \tilde{N}, \bullet \check{C} _n \mathbb{E} \check{S} > \neg \bullet \check{C} < 2$$

- „ £, ¥-£, „ £, ¥
- ∅ • ¢ (Series)



- $\ddot{\text{t}}^{\text{a}}\ddot{\text{Y}}\dot{\text{c}}\ddot{\text{i}}\dot{\text{t}}$ (Direction Sense)
- $>\text{o}\text{e} \cdot \text{' } ^{\text{TM}}\frac{1}{4}$ (Blood Relation)
- $\check{\text{S}} < \text{f}'$ (Puzzle)
- $_{,,} \frac{1}{2} \dagger \tilde{\text{A}} > \dagger \ddot{\text{E}} _{,,} \acute{\text{A}}^1$
- $\wedge \nexists' _{,,} ^1 > \ll$
- $\hat{\text{f}} \mid \text{' } > \text{f}'$
- $\ddot{\text{O}}\acute{\text{E}}' \tilde{\text{A}} > _{,,} ^2 \cdot \underset{\sim}{\bullet} >$
- $' \propto \check{\text{S}} \cdot \dot{\text{c}}$ (Analogy)
- $\nexists \ddot{\text{t}} \ll \text{'}, \text{' } ^{\text{TM}} \dot{\text{c}} \cdot \dagger$
- $\dagger \dagger \ll ^1 \cdot \text{f} \dot{\text{c}}$ (Decision Making)

$$-': \zeta' \alpha'' \dot{U} S \dot{A}'' \mathbb{E}''_{\alpha} > t f_{\alpha} f t \bullet \bullet t t, t \alpha \bullet \alpha \mathbb{E}''_{\alpha} \dot{S} \dot{A} \dot{A} > \cdot \hat{\cdot} t \bullet \cdot ' \mathbb{E}''_{\alpha} \dot{C}'' \times, \dot{C}'_{\alpha} >$$

3. <•§•|Ž•f½•... (General Science)

Č' - 10 • „ f 13 • š (Physics), „ • ž... • f 1/2 •... (Chemistry), „ š f • f 1/2 •... (Biology) ' f €... † Š f © • f • ž

¶³•œ•š :

- $\text{¥} \ddagger \cdot \tilde{A} \rangle^{\text{TM}} \cdot$
- $\text{„} \text{¢}, \text{}^1\tilde{A} \rangle \text{Ú} \text{©} \text{¢}^1$
- $\text{Ô} \wedge \ddagger \tilde{A} \rangle \text{€}, \text{¢} \ddot{Y}$
- $\cdot \text{¢} \check{S}, \text{}^a \text{¢}^{\text{TM}} \tilde{A} \rangle \text{„}^{\text{TM}} \text{„}$

$$^{\text{TM}}_{\prec} \cdot \check{Z} \dots \cdot f^{1/2} \dots :$$

- $\cdot \cdot \mathbb{P} \cdot , - \mathbb{C} \tilde{A} > \cdot \hat{\cdot} \ll$
- $> \mathbb{C}' \mathbb{C} , \mathbb{H} \cdot \cdot \mathbb{H} \mathbb{A} \mathbb{O} , \mathbb{C} \cdot \mathbb{U}$
- $\cdot \cdot \hat{\cdot} \tilde{A} > , \mathbb{H} \mathbb{Y} \cdot$
- $\frac{1}{4} \mathbb{C} \cdot " \tilde{A} > \cdot \cdot \frac{1}{4} \mathbb{C} \cdot "$



"šf•f½•... :

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- Š;¼| „ ' ' >" †ϰ
- €©†† €«ϰ• '
- >€¥ Ã> μ† „ ' >€ „ ½ϰα

•-' : NCERT „ ' † „ •ϰ™| ' šŸϰ° „ >Ã> †€šf™†ϰ•-

4. <•Š•|ž "•¬• •æ• μ™ •™α ž³⁄₄ž< '

, < ' ŸŸ† μ† μ¶α'α^ϰ| „ f†• • α<•šš¹<²©€ ' α' ϰα† „ Ōš†ϰ®-Ã> ' ϰαϰ³, '†† Š> Š „ Æ™†††† " ϰ<•fž

- „ >š " »f, ' ¹(6 α<†† f¹ ' ϰ• • „)
- ¬f, š>Ã „ ϰ, €† Ō †, †æ•
- >€ššĀ Ã> " •>>€ššĀ ' αϰ" ϰ
- Āϰ •', ϰ†•<ϰ' Ã> Ā^•Ō•ϰ ' ¥Āα
- Āϰ •', ' †^¼ϰ†, ' ' α
- ' > „ ϰ' , €©†ϰ•-Ã>™©š
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- †^†† Ā> €;β€†¥ „ '
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•-' : šf'³, €ššš, α½•' „ >š " »f, ' ¹PDF Ā> αĒ „ †æ^© ' f' x, ϰ' „ >•

¿ ^•š•š• †> æ• '™š> • (PET) :

CBT α• » • μ¶α'α^ϰ| „ €PET αfϰ<€•ϰ<²ϰ' α•ššĀ Ā> α†<•ϰ μ¶α'α^ϰ| „ f†• • " • ¥- " • ¥ αϰ†α_ <ž



‘आ’ का अर्थ :

- 35 त, • (या) अंश 100 अंश •, 2 ततस अंश
- 4 ततस 15 ' अंश • 1000 अंश अंश

श. — का अर्थ :

- 20 त, • (या) अंश 100 अंश •, 2 ततस अंश
- 5 ततस 40 ' अंश • 1000 अंश अंश

... : अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •

आ के अर्थ • • • — का अर्थ :

1. < श < अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •
2. NCERT • • • अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •
3. ' ' — अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •
4. श • — अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •
5. • अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •
6. ° अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •

श < अंश • • • ' ' • • • अंश • (FAQs)

Q1: RRB Group D 'अंश • • • अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •

अंश •, < श •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •

Q2: 'अंश • • • — अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •, अंश •

अंश •, अंश •





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CBT >f ^fS>' - ¢® ~„f† • • Practice Set • 3

◦ Start Quiz

CBT >f ^fS>' - ¢® ~„f† • • Practice Set • 5

◦ Start Quiz

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