



€•, f, „†

† ^%„, €•ž, •• ‘ (Multiple Choice Questions)

Ques. 1: €•, f’ „€“” , €•š„, ’ ‘ š<—ž—š”œ> • €žš š„, „ž

- ☐ (A) €•, f
- ☐ (B) „.†ž%
- ☐ (C) €•.†ž••
- ☐ (D) € ‘•<• ‘ %

Ques. 2: €•, f’ „€“” , „„ •š ‘ š„, ’ „-†- ^% ž

- ☐ (A) €•, f f’ ••†
- ☐ (B) €•.†ž•• f’ ••†
- ☐ (C) „.†ž% f’ ••†
- ☐ (D) ž”ž• —ž f’ ••†

Ques. 3: ~>„ „-’ € , •š’ i š~††žš„, ’ •žš†ž-žž

- ☐ (A) ™ <š. >• „•œ•
- ☐ (B) f•^ ‘ >• „”ž•
- ☐ (C) ž i• >• €”•œ
- ☐ (D) £ fžž



Exams : UPSC, SSC, Railway, Banking, Police Teaching, Defense & All Government Job Recruitment Exams
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Ques. 4: $\epsilon \cdot f' \epsilon''''$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$

- ☐ (A) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$
- ☐ (B) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$
- ☐ (C) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$
- ☐ (D) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$

Ques. 5: $\epsilon \cdot f' \epsilon''''$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$

- ☐ (A) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$
- ☐ (B) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$
- ☐ (C) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$
- ☐ (D) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$

Ques. 6: $\epsilon \cdot f' \epsilon''''$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$

- ☐ (A) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$
- ☐ (B) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$
- ☐ (C) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$
- ☐ (D) $\epsilon \cdot \frac{1}{\epsilon} \epsilon$

$\epsilon \cdot f' \epsilon''''$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$, $\epsilon \cdot \frac{1}{\epsilon} \epsilon$

Ques. v:



Ques. 8: The number of students who are not in the range of 200-250 is

- ☐ (A) 297-273
- ☐ (B) 321-297
- ☐ (C) 273-232
- ☐ (D) 232-215

Ques. 9: The number of students who are not in the range of 200-250 is

- ☐ (A) 297-273
- ☐ (B) 321-297
- ☐ (C) 273-232
- ☐ (D) 232-215

Ques. 10: The number of students who are not in the range of 200-250 is

- ☐ (A) 297-273
- ☐ (B) 321-297
- ☐ (C) 273-232
- ☐ (D) 232-215

Ques. 11: The number of students who are not in the range of 200-250 is

- ☐ (A) 297-273
- ☐ (B) 321-297
- ☐ (C) 273-232
- ☐ (D) 232-215



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Ques. 12: ~ › „ „—' € , •š' i "š¢ „ ^...®...¥ ¢¥ÿ

- (A) $\check{Z} \cdots i$
- (B) $\text{€} ' \text{.} \text{.} \text{:}$
- (C) $^- \text{' } \text{‰} \text{—}$
- (D) $f, {}^a \cdot f^\sim$

Ques. 13: €•, f' ... €''' , €•• ~ ... 'š' ,, §, < ''©... ,, °' ž ©žŸ

- ☐ (A) $\rho + f \neq$
☐ (B) $^{\text{TM}} i \bullet \cdot \text{¢} \neg$
☐ (C) $\text{£}'' \text{£} \pm <$
☐ (D) $^{\text{TM}} \text{¤} \bullet \neg^2$

Ques. 14: ~ >,, ‘-š,, ’ ,%po,,-‡...-‡•i a €f • ‘...,,Y

- ☐ (A) $f \in \mathcal{E} \wedge \dots \rightarrow \%$
☐ (B) $\ddot{Y} \bullet \bullet \in \mathcal{E} \ddot{Y} \%$
☐ (C) $f \%$
☐ (D) $\mathcal{E} \boxplus \vdash \bullet \bullet \rightarrow \%$

Ques. 15: €•, f' "€"" , ,," " ‡ '–\$, , " , Š < " Š"£ Š,, ' ,,"– € , ^%‰ Ÿ

- ☐ (A) € • † Ž
- ☐ (B) „ ‡ % ” ¶ ~
- ☐ (C) € • , f
- ☐ (D) Ž ” ‡ • — ~



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Ques. 16: ~>, ,,...š' i š~t...t€š,, ' |... €•^Ÿ

- ☐ (A) $\check{Z}^{\text{TM}} f \nexists$
☐ (B) $\cdot \cdot f \nexists$
☐ (C) $\ddot{Y} \cdot \pounds \pounds$
☐ (D) $< \pounds " \pounds$

Ques. 17: €•, f' „€“” , „-’ ‡ ’→š’ i ©f „žž „•‘ ©Ÿ

- ☐ (A) „•^a«¬
☐ (B) £α-α% „•~
☐ (C) f•£†•Ž
☐ (D) Ÿ<..££

Ques. 18: €•, f' €“” , „ž £ - a ‘ž „ ^ ®žŸ

- ☐ (A) $\ddot{Y} \bullet \bullet \pounds \pounds \ddot{Y} \%_0$
☐ (B) $" \wedge |$
☐ (C) $\alpha \bullet \bullet \bullet a \check{Z} \pounds$
☐ (D) $f \P \bullet \bullet \S \bullet \pounds$

Ques. 19: ~>,, ‘-š,, ’ a€f,,> • ‘,,, ,,, ÿ

- ☐ (A) ‘, • |”~
☐ (B) •¶³ |”~
☐ (C) £-1†@”~
☐ (D) £Ž«- |”~



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Ques. 20: €•, f' "€"" , „-’ ö€•„ „•‘ ©Ÿ

- ☐ (A) „†%‰ ”¶~
☐ (B) € • , f
☐ (C) £ • †‰‰
☐ (D) Ž ”†• —~

±^%,,£•ž, ••‘ (Multiple Choice Questions)

Ques. 1: €•, f' „€“”, €•š,, ' ‘-š<—ž-š’œ> • €žš š,, „Y

- (A) € • , f
(B) „.††^%206



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Ques. 3: निम्नलिखित में से सही विकल्प चुनिए।

- ☐ (A) $\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$
- ☐ (B) $\frac{1}{2} \div \frac{3}{4} = \frac{3}{8}$
- ☐ (C) $\frac{1}{2} \times \frac{4}{3} = \frac{2}{3}$
- ☐ (D) $\frac{1}{2} \div \frac{4}{3} = \frac{3}{8}$

Ques. 4: निम्नलिखित में से सही विकल्प चुनिए।

- ☐ (A) $\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$
- ☐ (B) $\frac{1}{2} \div \frac{3}{4} = \frac{3}{8}$
- ☐ (C) $\frac{1}{2} \times \frac{4}{3} = \frac{2}{3}$
- ☒ (D) $\frac{1}{2} \div \frac{4}{3} = \frac{3}{8}$

Ques. 5: निम्नलिखित में से सही विकल्प चुनिए।

- ☐ (A) $\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$
- ☐ (B) $\frac{1}{2} \div \frac{3}{4} = \frac{3}{8}$
- ☐ (C) $\frac{1}{2} \times \frac{4}{3} = \frac{2}{3}$
- ☐ (D) $\frac{1}{2} \div \frac{4}{3} = \frac{3}{8}$



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Ques. 7: €•, f' "€"" , „- ' € , £"" , „ž "©"" , ž £"" - a "" ž „ ^ ©žŸ

- ☐ (A) $\ddot{Y} \bullet \cdot \mathbb{E} \ddot{Y} \%_0$
☐ (B) $f, \check{Z} \mathcal{E}$
☐ (C) $"^{\wedge} |$
☐ (D) $\mathbb{E} \alpha \mathbb{E} \dagger \bullet \bullet$

Ques. 8: Š±e%£ „… ~… ’ ‘ „… † Š„ ’ <⁻©…Ÿ

- ☐ (A) 297-273 °C
☐ (B) 321-297 °C
☐ (C) 273-232 °C
☐ (D) 232-215 °C

Ques. 9: €•, f' "€"" , ,," ©f "ž š,, ' ' -š† ¢...Ÿ

- ☐ (A) „^a«¬
☐ (B) £•.†%••
☐ (C) €•,f
☐ (D) f£•-f

Ques. 10: ~ > „ „ „ „ „ • ‘ ’ „ „ a € f r a c { } • š ’ i ^ ˇ Ÿ

- ☐ (A) ! " ÿ †
☐ (B) € - • • ^ . . ¬ , ^
☐ (C) ^ ‡ ‹ •
☐ (D) ® ÿ € • - †



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Ques. 11: €•, /' ... €“” , €• ' ¯ ... „ ... • €%„„• ‘ ©... ÿ

- ☐ (A) $\check{Z}'' \bullet \ddot{Y} \text{E} <$
☐ (B) $\text{,,} \bullet^a \ll \neg$
☐ (C) $\bullet \bullet ' \ddot{Y} \%_{00}$
☐ (D) $\bullet \bullet \neg f$

Ques. 12: ~>,, „-’€ , •š’ i “š¢e,, ^...®...¥ ¢¥Ÿ

- ☐ (A) $\check{Z} \cdots i$
☐ (B) $\text{€} ' \text{.} \text{.}$
☐ (C) $- \text{ ' } \% \text{--}$
☐ (D) $f, {}^a \cdot f^\sim$

Ques. 13: €•, f' „€“„, €•• ~ „š‘ „, §, < “©„ „, °' ž ©žŸ

- ☐ (A) $\rho + \frac{1}{2} \rho$
☐ (B) $\frac{1}{2} \rho + \frac{1}{2} \rho$
☐ (C) $\frac{1}{2} \rho + \frac{1}{2} \rho$
☐ (D) $\frac{1}{2} \rho + \frac{1}{2} \rho$

Ques. 14: ~ > „ ‘-š„ ’ , %po „-†- †• i a €f • ‘ „ „ Y

- ☐ (A) $f \in \mathcal{E} \wedge \dots \rightarrow \%$
☐ (B) $\ddot{Y} \bullet \bullet \in \mathcal{E} \ddot{Y} \% \rightarrow \%$
☐ (C) $f \% \mu \text{''} \rightarrow \%$
☐ (D) $\mathcal{E} \boxplus \dagger \bullet \bullet \rightarrow \%$



Ques. 15: €•, f' "€"" , ,," ' ‡' -§, "•,, Š< "Š£ Š,, ' ,,-' € , ^%o Ÿ

- ☐ (A) £•. ‡%o••
- ☐ (B) ,, ‡£ %o " ¶~
- ☐ (C) € • , f
- ☐ (D) Ž "‡• —~

Ques. 16: ~>, ,," •š' i š~††£ š,, ' | " €•^Ÿ

- ☐ (A) Ž™. f¥
- ☐ (B) ••f¥
- ☐ (C) Ÿ•£¢
- ☐ (D) <£" £

Ques. 17: €•, f' "€"" , ,,-' ‡' -š' i ©f "žž ,,"•' ©Ÿ

- ☐ (A) ,,•^a«¬
- ☐ (B) £¤- a%o "•~
- ☐ (C) f•££†•Ž
- ☐ (D) Ÿ<..££

Ques. 18: €•, f' "€"" , ,ž £- a 'ž , ^ ©žŸ

- ☐ (A) Ÿ•• £¢Ÿ%o
- ☐ (B) " ^ |
- ☐ (C) ¤••^až¢
- ☐ (D) f ¶ ••§•¢



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Ques. 19: ~>, 'š,, ' a€f,,> • ' „, „ Ÿ

- ☐ (A) ' , • | " ~
- ☐ (B) • ¶³ | " ~
- ☐ (C) £-¹†@ " ~
- ☐ (D) £ž«⁻ | " ~

Ques. 20: €• , f' „€“” , „- ' ö• „ „• ' ©Ÿ

- ☐ (A) „.†ž% „ ¶-~
- ☐ (B) €• , f
- ☐ (C) £•.†ž••
- ☐ (D) ž"ž• —~