



€•, f,, ...†‡ ^•%•Š<€•Ž

‘ <Š• ^ “ (Multiple Choice Questions)

Ques. 1: •f) ^œ, Š• ‡• ^•,, <Ž

- ☐ (A)
- ☐ (B) ‡• ^•
- ☐ (C) %•Š<€•Ž
- ☐ (D) ••f • “



Exams : UPSC, SSC, Railway, Banking, Police Teaching, Defense & All Government Job Recruitment Exams
Study Material : Current Affairs, GK, General Studies, Reasoning, Mathematics, English, Hindi etc.

Ques. 4: The following sentence is given in Hindi. Choose the correct option.

- ☐ (A) The sentence is correct.
- ☐ (B) The sentence is incorrect.
- ☐ (C) The sentence is correct.
- ☐ (D) The sentence is incorrect.

Ques. 5: The following sentence is given in Hindi. Choose the correct option.

- ☐ (A) The sentence is correct.
- ☐ (B) The sentence is incorrect.
- ☐ (C) The sentence is correct.
- ☐ (D) The sentence is incorrect.

Ques. 6: The following sentence is given in Hindi. Choose the correct option.

- ☐ (A) The sentence is correct.
- ☐ (B) The sentence is incorrect.
- ☐ (C) The sentence is correct.
- ☐ (D) The sentence is incorrect.

Ques. 7: The following sentence is given in Hindi. Choose the correct option.

- ☐ (A) The sentence is correct.
- ☐ (B) The sentence is incorrect.
- ☐ (C) The sentence is correct.
- ☐ (D) The sentence is incorrect.



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Ques. 8: -,,TM 2 ¥•! > ^œœ^ ^•,, <Ÿ

- ☐ (A) •¢TM —,,
- ☐ (B) ...•, †‡•^
- ☐ (C) <•¬—¤,...
- ☐ (D) ••f • ‘‘

Ques. 9: -³f‡ ³-š•± š^% ^f †, ,,• <Ÿ

- ☐ (A) £œ‡§
- ☐ (B) ...•, †‡•^
- ☐ (C) • < •,TM
- ☐ (D) ••f • ‘‘

Ques. 10: ^•š | ±•% š^% ...•©• ^œœ<•,, ^š• £œ

- ☐ (A) ^a ..^{RM}
- ☐ (B) ©•..^{RM}
- ☐ (C) €•†¤
- ☐ (D) %œ••ž•

Ques. 11: -´ µ††•®, š†‡ > ^œœ^ ^•,, <Ÿ

- ☐ (A) • < •,TM
- ☐ (B) ...•, †‡•^
- ☐ (C) ••f • ‘‘
- ☐ (D) •ž.



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Ques. 12: -†£,,•• i f> Š^%0^ f †, ,,• <Ÿ

- (A) $i\check{Z}\leftarrow\overline{\text{”}}$
- (B) $\dots\cdot,\dagger\ddagger\cdot^\wedge$
- (C) $\bullet\bullet f\cdot\text{””}$
- (D) $\cdot<\cdot\text{”}^\text{TM}$

Ques. 13: - $\langle \text{C} \rangle \text{S} \text{t} \text{t} \text{ } ^{\wedge} \text{o} \text{e} \text{ } ^{\wedge} \text{ } ^{\bullet} \text{,,} \text{ } \langle \text{Z} \rangle$

- ☐ (A) $\bullet \bullet f \bullet ' '$
☐ (B) $\bullet < \bullet , ^{\text{TM}}$
☐ (C) $\dots \bullet , \dagger \nmid \bullet ^{\wedge}$
☐ (D) $\%_0 \check{S} < \pounds \bullet \check{Z}$

Ques. 14: - ^•±¶ ‘†f> š^%_ ^ f †, „• <Ÿ

- ☐ (A) $\bullet \bullet f \bullet \text{ ' ' }$
☐ (B) $\dots \bullet, \dagger \ddagger \bullet ^\wedge$
☐ (C) $\bullet < \bullet , ^\text{TM}$
☐ (D) $\bullet \ddagger_{\infty} \bullet$

Ques. 15: -“” , š†‡, š^%o,,œj ¢•Ÿ

- ☐ (A) ...•, †‡•^
☐ (B) %Š < €•Ž
☐ (C) • < •,™
☐ (D) • ™.



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Ques. 16: - $\odot$, $^1 \wedge \text{TM} \wedge \odot \text{P} \wedge \alpha \text{e} \wedge \wedge \bullet$, X

- ☐ (A) $\dots, \dagger \ddagger \bullet \wedge$
- ☐ (B) $\bullet \text{Z}_{\infty}$.
- ☐ (C) $\bullet < \bullet, \text{TM}$
- ☐ (D) $\% \text{S} < \text{E} \bullet \text{Z}$

Ques. 17: - $\sim \odot \dagger \% \text{r} \dots \bullet \succ \text{S} \wedge \% \text{,,} \alpha \text{i} \text{ } \text{C} \bullet \text{Y}$

- ☐ (A) $< \bullet \neg - \alpha, \dots$
- ☐ (B) $\dots, \dagger \ddagger \bullet \wedge$
- ☐ (C) $\bullet < \bullet, \text{TM}$
- ☐ (D) $\bullet \text{Z}_{\infty}$.

Ques. 18: — $\text{S} \dots \bullet \text{,,} \text{Y} \bullet \wedge \ddagger \text{i} \odot \text{P} \text{S} \wedge \% \wedge \text{f} \dagger, \text{,,} \bullet < \text{Y}$

- ☐ (A) $\bullet < \bullet, \text{TM}$
- ☐ (B) $\dots, \dagger \ddagger \bullet \wedge$
- ☐ (C) $\bullet \bullet \text{f} \bullet \text{' '}$
- ☐ (D) $\bullet \text{Z}_{\infty}$.

Ques. 19: $\dagger \odot \bullet \bullet \frac{1}{4} \wedge \alpha \text{f}, \text{S} \bullet \ddagger \bullet \wedge \bullet \text{,,} \text{X}$

- ☐ (A) $< \bullet \neg - \alpha, \dots$
- ☐ (B) $\dots, \dagger \ddagger \bullet \wedge$
- ☐ (C) $\bullet < \bullet, \text{TM}$
- ☐ (D) $\bullet \bullet \text{f} \bullet \text{' '}$



Ques. 20: $\text{R} < \dots \cdot \dagger \ddagger \hat{\alpha} \ddagger, \S \cdot \ddagger \cdot \hat{\cdot}, \text{R} \cdot, \alpha \cdot \ddagger \alpha \ddagger$

- ☐ (A) $< \cdot \neg - \alpha, \dots$
- ☐ (B) $< \S^{\circ} \alpha \cdot \hat{\cdot}$
- ☐ (C) $\dots \cdot, \dagger \ddagger \cdot \hat{\cdot}$
- ☐ (D) $\cdot \cdot f \cdot \text{''}$

‘ < $\S \cdot \hat{\cdot}$ “ ” $f \cdot \text{€} \cdot, \text{ (Multiple Choice Questions)}$

Ques. 1: $\text{---}^{\text{TM}} \cdot \S \cdot \cdot \cdot f \cdot \hat{\alpha} \ddagger, \S \cdot \ddagger \cdot \hat{\cdot}, < \ddagger$

- ☐ (A) $\text{€} \cdot, f \cdot, \cdot$
- ☐ (B) $\dots \cdot, \dagger \ddagger \cdot \hat{\cdot}$
- ☐ (C) $\% \S < \text{€} \cdot \ddagger$
- ☐ (D) $\cdot \cdot f \cdot \text{''}$

Ques. 2: $\text{--} \cdot, \ddagger \cdot \succ \S^{\wedge} \% \cdot, \alpha \ddagger \text{€} \cdot \ddagger$

- ☐ (A) $, < \text{''} f \text{''} \cdot \text{---}$
- ☐ (B) $\dots \cdot, \dagger \ddagger \cdot \hat{\cdot}$
- ☐ (C) $\cdot \cdot f \cdot \text{''}$
- ☐ (D) $\cdot < \cdot \cdot^{\text{TM}}$



Ques. 3: —£¥•! › ^œ œ^ ^•,, <Ÿ

- ☐
- ☐

Ques. 4: -%Šš% ¨ •† Š^% Š•©• %œ'«f <Ÿ

- ☐
- ☐
- ☐

Ques. 5: -, †^ %š< ‡• Š^% Š•©• ¨† <Ÿ

- ☐
- ☐
- ☐

Ques. 6: -¥•^† i › ^- ¨< i f ‘† •š” ® Š^%,,œš% ¨ Š^••Ÿ



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Ques. 7: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{2}$

Ques. 8: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{2}$

Ques. 9: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{2}$

Ques. 10: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{2}$



Ques. 11: - 'µ††® , š†† ^œœ^ ^•„ <Ÿ

- ☐ (A) • < • ,™
- ☐ (B) ...• , ††•^
- ☐ (C) ••f • ‘‘
- ☐ (D) • ‡.

Ques. 12: -†œ„•• i f> š^% ^f † , „• <Ÿ

- ☐ (A) iž←—
- ☐ (B) ...• , ††•^
- ☐ (C) ••f • ‘‘
- ☐ (D) • < • ,™

Ques. 13: -<©š†† ^œœ^ ^•„ <Ÿ

- ☐ (A) ••f • ‘‘
- ☐ (B) • < • ,™
- ☐ (C) ...• , ††•^
- ☐ (D) %š <œ•ž

Ques. 14: - ^•±¶ ‘†f> š^% ^f † , „• <Ÿ

- ☐ (A) ••f • ‘‘
- ☐ (B) ...• , ††•^
- ☐ (C) • < • ,™
- ☐ (D) • ‡.



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Ques. 15: - ‘” , š†‡, š^%,,œi ¢•Ÿ

- ☐ (A) ...•, †‡•^
- ☐ (B) %₀Š < €•Ž
- ☐ (C) • < •, ^™
- ☐ (D) • ‡₄.

Ques. 16: -®₁ ^Š™ ^®º ^œ œ^ ^•,, <Ž

- ☐ (A) ...•, †‡•^
☐ (B) • 7κ.
☐ (C) • < •, ^TM
☐ (D) %0Š < €•Ž

Ques. 17: -

- ☐ (A) $\langle \bullet, \neg, \dashv, \dots \rangle$
☐ (B) $\dots, \dagger, \ddagger, \wedge$
☐ (C) $\bullet, \langle, \sim^{\text{TM}}$
☐ (D) $\bullet, \ddagger_{\infty}, \dots$

Ques. 18: —Š...»•, ¥•^‡ i ®ºŠ^%o ^f †, „• ‹Ÿ

- ☐ (A) $\bullet < \bullet, ^{\sim \text{TM}}$
☐ (B) $\dots \bullet, \dagger \nmid \bullet^{\wedge}$
☐ (C) $\bullet \bullet f \bullet \text{“”}$
☐ (D) $\bullet \nmid \llcorner \bullet$



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Ques. 19: $\frac{1}{4}$ of the number of students who are not in the school, is equal to the number of students who are in the school. Find the number of students who are in the school.

- ☐ (A) 100
- ☐ (B) 200
- ☐ (C) 300
- ☐ (D) 400

Ques. 20: A number is divided by 4 and the remainder is 3. When the same number is divided by 3, the remainder is 2. Find the number.

- ☐ (A) 100
- ☐ (B) 200
- ☐ (C) 300
- ☐ (D) 400