



€ , f „† ‡ ^ % • ‡ Š < (€ • Ž , € „ Ž • ‘ , ’ “ Ž ” ” ~)

–Š „ ^ “ ’ ~ ‘ ™ Š > (Multiple Choice Questions)

Ques. 1: € • , f „† ‡ ^ % • ‡ Š < • Ž € • Ž , ’ “ Ž ” Ÿ † € „ Ž • ‘ ” ~ • • ^ ‘ • € „ > • ‘ „ i „ €

- ☐ (A) € • , , f „„„† ‡ ^ % Š < , € † ‡
- ☐ (B) € • Ž • ‡ • •
- ☐ (C) € • Ž • ‘ ‘ “
- ☐ (D) € • Ž • € „ , •

Ques. 2: ’ “ Ž ” ” ~ > € ^ < > † ^ • € „ • • ‡ ~ € ~ > „ ‘ „ €

- ☐ (A) € , — € % ‘
- ☐ (B) ’ ™ % Š
- ☐ (C) > € , Ž %
- ☐ (D) „ • — ~

Ques. 3: € • Ž ” ~ ^ ™ • • † < „ Š ~ • ‡ ^ ‘ • € „ > • ‘ „ i „ €

- ☐ (A) ’ ™ % ^ % Š < , € † ‡
- ☐ (B) f „„„† ‡
- ☐ (C) f ~ Ž >
- ☐ (D) Ÿ † ‡



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Study Material : Current Affairs, GK, General Studies, Reasoning, Mathematics, English, Hindi etc.

Ques. 4: The following sentence is given in Hindi. Choose the correct option to complete the sentence.

- ☐ (A) The sentence is incomplete.
- ☐ (B) The sentence is complete.
- ☐ (C) The sentence is incomplete.
- ☐ (D) The sentence is complete.

Ques. 5: The following sentence is given in Hindi. Choose the correct option to complete the sentence.

- ☐ (A) The sentence is incomplete.
- ☐ (B) The sentence is complete.
- ☐ (C) The sentence is incomplete.
- ☐ (D) The sentence is complete.

Ques. 6: The following sentence is given in Hindi. Choose the correct option to complete the sentence.

- ☐ (A) The sentence is incomplete.
- ☐ (B) The sentence is complete.
- ☐ (C) The sentence is incomplete.
- ☐ (D) The sentence is complete.

Ques. 7: The following sentence is given in Hindi. Choose the correct option to complete the sentence.

- ☐ (A) The sentence is incomplete.
- ☐ (B) The sentence is complete.
- ☐ (C) The sentence is incomplete.
- ☐ (D) The sentence is complete.



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Ques. 8: ' "Ž" "– ^™ •đ '– § i Ž ^° > <… i…¢

- ☐ (A) Ž, ' Ÿ™~
- ☐ (B) >œ, Ž%
- ☐ (C) '™œŠ
- ☐ (D) →Ÿ'

Ques. 9: €•Ž "– ^… <–<œ•< – <•œ±•,, '…>•^<>œ^'…¢

- ☐ (A) %,œ, %,œ, –µ• I
- ☐ (B) %,œ, %,œ, –µ• II
- ☐ (C) €• €,, a Ÿ II
- ☐ (D) '…•™ŸŽ', "

Ques. 10: €…Ž• ' "– ^œ•'•^<^…±•£^•" ^< Š.² ¢

- ☐ (A) Š<,€†‡ €•,
- ☐ (B) f,,…†‡
- ☐ (C) ' '“
- ☐ (D) „ a §,

Ques. 11: ' "Ž" "– >œ^< ^Ž –œ~ ^•" ^<•^'…¢

- ☐ (A) Š>€ ^% '™%
- ☐ (B) „•€•,
- ☐ (C) ' j>€•,
- ☐ (D) Š<,€†‡



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Ques. 12: The following question is based on the information given below. Read the information carefully and answer the question.

(A) The number of students who are not interested in any of the subjects is 100.

(B) The number of students who are interested in all the subjects is 100.

(C) The number of students who are interested in all the subjects is 100.

(D) The number of students who are interested in all the subjects is 100.

Ques. 13: The following question is based on the information given below. Read the information carefully and answer the question.

(A) The number of students who are not interested in any of the subjects is 100.

(B) The number of students who are interested in all the subjects is 100.



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Ques. 16: ' "Ž" " ^™•< ^ ^°> i •

- ☐ (A) ' ...™Ž' , "I
- ☐ (B) %œ, %œ, —μ •
- ☐ (C) €¹™Ž%, ‡
- ☐ (D) £‡,, ' •

Ques. 17: £•Ž " ^™•< ^ ^°> i •

- ☐ (A) £Ž.™Ž% ' ,™%œ
- ☐ (B) £>£ ' Ÿ,%œ
- ☐ (C) !œ%,...μ ' ,™%œ
- ☐ (D) ®œ→, Ž•,

Ques. 18: £•Ž " ^™•< ^ ^°> i •

- ☐ (A) %œ, %œ, —μ • I
- ☐ (B) €¹™Ž%, ‡
- ☐ (C) £•£,, a Ÿ II
- ☐ (D) Ÿ ' ™,

Ques. 19: £•Ž " ^™•< ^ ^°> i •

- ☐ (A) €μŽ• '
- ☐ (B) ' ° •~£,œ,%œ
- ☐ (C) ' ° •~£™%œ
- ☐ (D) ' ™f



Ques. 20: $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$

- ☐ (A) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$
- ☐ (B) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$
- ☐ (C) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$
- ☐ (D) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$

–Š” ^ “ ’ ~ ‘ ™ Š › (Multiple Choice Questions)

Ques. 1: $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$

- ☐ (A) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$
- ☐ (B) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$
- ☐ (C) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$
- ☐ (D) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$

Ques. 2: $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$

- ☐ (A) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$
- ☐ (B) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$
- ☐ (C) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$
- ☐ (D) $\text{A} \cdot \text{Z} \rightarrow \text{B} \cdot \text{Y}$



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™ • ‡ ^ ' • €... > ™ Š Š

€Ž' • ^ %™ĐŠ <... • Š ^



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Ques. 7: $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$

- ☐ (A) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (B) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (C) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (D) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$

Ques. 8: $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$

- ☐ (A) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (B) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (C) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (D) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$

Ques. 9: $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$

- ☐ (A) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (B) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (C) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (D) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$

Ques. 10: $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$

- ☐ (A) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (B) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (C) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$
- ☐ (D) $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$, $\mathbb{R} \cdot \mathbb{Q} \cong \mathbb{Q}^{2^3}$



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Ques. 11: ' "Ž" "œˆ < ^ Ž -œ~ ^ •" ^ < • ^ ' _ ¢

(A) Š > € ^ % ' ,™%

(B) „—• € • ,



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Ques. 15: '“Ž” ”_ ^~†©£„>~ ^Š´ı~¢

- ☐ (A) € ± €', %
☐ (B) €, - €', %
☐ (C) → ÿ'
☐ (D) ' TM/ Š

Ques. 16: '“Ž”’

- ☐ (A) '...•™Ź', "I
☐ (B) ‰,œ, ‰,œ, —μ•
☐ (C) €¹•™Ź‰, ‡
☐ (D) €¹‡,, '•

Ques. 17: Œ•Ž ”• ›œ° ›…™•‹ ¯ ••€† —›”…‘…¢

- ☐ (A) $\Phi_{||}^{\text{TM}}$, $\check{Z}_{\infty}^{\text{TM}}$, $\overline{\text{TM}}_{\infty}^{\text{TM}}$
☐ (B) $\text{€} \rightarrow \text{¢}$, $\text{' } \ddot{\text{Y}}_{\infty}$
☐ (C) $|\text{œ}_{\infty}^{\text{TM}}, \dots \mu$, $\overline{\text{TM}}_{\infty}^{\text{TM}}$
☐ (D) $\text{®} \text{œ} \rightarrow$, $\check{Z}^{\text{TM}}$,

Ques. 18: €•Ž "• ^...™•<—†...©...^°> |...¢

- ☐ (A) % ,œ , % ,œ , —µ • I
☐ (B) €¹ · TM, % , ‡
☐ (C) £•• €,, a ÿ II
☐ (D) ÿ , qm ,



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Ques. 19: The number of students who are not interested in any of the subjects is

- ☐ (A) 10
- ☐ (B) 15
- ☐ (C) 20
- ☐ (D) 25

Ques. 20: The number of students who are interested in all the subjects is

- ☐ (A) 10
- ☐ (B) 15
- ☐ (C) 20
- ☐ (D) 25