



€•, f „,„ ‡%Š < €•Ž••

‘ ’ „...” •—Š— ~™ • (Multiple Choice Questions)

Ques. 1: ‡ŠŠ •>œ• ’ ”Ž...•Ÿ• Žı •¢Š• •£™ fŠ” ” ’•¥! f ’S

- ☐ (A) €•, f „
- ☐ (B) f „ ‡^
- ☐ (C) %Š < €
- ☐ (D) • Ž^ „

Ques. 2: ”•...@ª“• ¢•>” ”••• •ª•” ‡‡-‡††- f ’S

- ☐ (A) •... < •€
- ☐ (B) ‘ ’“ ” •
- ☐ (C) — „ ^
- ☐ (D) ^ „ < „ •~

Ques. 3: ”ŸŽ fŠ >• • ‘•, ”•’-”Ž ” > f• ’S ” •” ‡ ‡f ”•-• ’S

- ☐ (A) — „ ^
- ☐ (B) “™Š„•...Š
- ☐ (C) Š^•...Š
- ☐ (D) •... < •€



Exams : UPSC, SSC, Railway, Banking, Police Teaching, Defense & All Government Job Recruitment Exams
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Ques. 4: $\frac{1}{2}f$ ከ $\frac{1}{3}f$ ምን ያህል ትልቅ ነው?

- ☐ (A) $\text{---}^{\wedge}$
☐ (B) $\text{'<}\text{---}^{\wedge}$
☐ (C) $\text{--}\ddot{\text{Z}}\ddot{\text{Y}}$
☐ (D) $\text{---}\text{i}$

Ques. 5: " ' \$, • ® - • → , , £ • , • " ‡ € • - • ° ± — , f • " , "

- ☐ (A) $\check{\mathfrak{S}}_{\mathfrak{T}} - \mathfrak{E}'$
☐ (B) $\alpha_{\dots} - \mathfrak{E}'$
☐ (C) $\check{\mathfrak{S}}_{\dots} \mathfrak{Y}^{\text{TM}}_{\text{I}} ,$
☐ (D) $\%_{\text{O}} \bullet \mathfrak{Y}_{\text{,}}$

Ques. 6: ±ŠŠ f °œ'² "Ž,— " '• Y•f• 'S

- ☐ (A) $\lt \ddagger f \bullet,$
☐ (B) $\S f,,$
☐ (C) $\textcircled{C},^{\wedge}$
☐ (D) $\lt \overset{\text{TM}}{f}$

Ques. 7: £\$€— '•~€“”‡ •∞f• ”¬³-•‡” |÷

- ☐ (A) $\hat{\dots} <$
☐ (B) $\text{€}^a \bullet$
☐ (C) ~~€~~
☐ (D) $\text{€} \bullet \ll \text{TM}$



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Ques. 8: $\neq \text{Šš} \quad f \text{ " } \bullet \quad \hat{\text{e}} \quad \text{< } - \bullet \text{> } , - \bullet \quad | \bullet \text{"}$

- ☐ (A) “©¢•...
☐ (B) ¢£¬^ -€®“
☐ (C) ^...Š•„€“
☐ (D) ¥•

Ques. 9: $\pm \tilde{S} \tilde{S} \pm f \text{ ' } \cdot \text{ ' } f \rightarrow \text{ " } \cdot \text{ " } \tilde{S} \text{ " ' } \cdot \tilde{\alpha} \sim \cdot \pm \mu \text{ | } \tilde{\alpha}$

- ☐ (A) €• , f „
- ☐ (B) f ... † ‡ ^
- ☐ (C) %_Š < Œ
- ☐ (D) • Ž ^ ...

Ques. 10: “॥ • • , ‡ • ” ‡ ‡ ŠŠ • ‡ • • ‡ • - ‡ - ‡ † ‡ - *f* | ;

- ☐ (A) € ' ^ " ,
☐ (B) - ... € • ^ " ,
☐ (C) a ° ^ " ,
☐ (D) Š ₣ ↑ • • • " ,

Ques. 11: ‡ŠŠ ‡ƒ ••Ÿ• ƧŠ• ¹ ••—•” ‡ ‡••‡ •ƧŸ“¬¬



Exams : UPSC, SSC, Railway, Banking, Police Teaching, Defense & All Government Job Recruitment Exams
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Ques. 12: $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$

- ☐ (A) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (B) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (C) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (D) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$

Ques. 13: $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$

- ☐ (A) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (B) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (C) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (D) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$

Ques. 14: $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$

- ☐ (A) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (B) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (C) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (D) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$

Ques. 15: $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$

- ☐ (A) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (B) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (C) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$
- ☐ (D) $\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} \cdot \frac{1}{6} \cdot \frac{1}{7} \cdot \frac{1}{8} \cdot \frac{1}{9} \cdot \frac{1}{10}$



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Ques. 16: "••œ€•, f" "˘~ "€ ‡f",• |˘

- ☐ (A) "™š„•...š
- ☐ (B) šˆ•...š
- ☐ (C) —„^
- ☐ (D) '“”•

Ques. 17: " 'š" "œ²",• |˘

- ☐ (A) •...<•œ
- ☐ (B) ^...<...~
- ☐ (C) '“”•
- ☐ (D) "™š„•...š

Ques. 18: >• ••Ÿ•£œ" ‡ €•, f ->‡>• ‡-Ÿ°-˘˘

- ☐ (A) ^“
- ☐ (B) %˘“
- ☐ (C) €•€ª«±˘“
- ☐ (D) ª™˘“

Ques. 19: < •...> ¹ > •—•• ‡f •" ‡ - «Ÿ°-˘˘

- ☐ (A) -‡µ ¥<•
- ☐ (B) Š'• ¥<•
- ☐ (C) •'« •-ª'• -€®“
- ☐ (D) Š>„ <“



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Ques. 20: €•, f < †Ž•• "š À² < f " '•†¬ ••š Ÿ•fš '§

- ☐ (A) ¶ ° ^ - ... ^ “
☐ (B) • € . - ... ^ “
☐ (C) ž š ^ ... “
☐ (D) -ž ... f

“ ” „ … ” • – Š – ~™ • (Multiple Choice Questions)

Ques. 1: ‡ŠŠ •>œ' "ž...ÿ• žı••š• •£™fš" " '•¥ıf 'š

- ☐ (A) €• , f „
☐ (B) f ... † ‡ ^
☐ (C) %_Š < Œ
☐ (D) • Ž ^ ...

Ques. 2: "...©ª• ••ª•"##-f'§

- ☐ (A) $\bullet_{\dots} < \bullet_{\text{E}}$
☐ (B) $\text{“ ”} \bullet$
☐ (C) $\text{—},^{\wedge}$
☐ (D) $\text{—}_{\dots} < \text{—}_{\dots} \bullet_{\sim}$



Ques. 3: "ŸŽ fŹ ›• • ‘Ź, ”.’-”Ž ”›f• ’Œ ”•” ‡ ‡f ”•-• ’Œ

- ☐ (A) —,^
- ☐ (B) “™Œ,,•...Œ
- ☐ (C) ŒŹ•...Œ
- ☐ (D) •...<•Œ

Ques. 4: ‡f ›Œ•‡ •” ‡ Ÿ••f ‡-Ź-Ź

- ☐ (A) -™Ź...^
- ☐ (B) ‘<•...^
- ☐ (C) -ŽŸ
- ☐ (D) •...i

Ques. 5: ” ‘Œ •-®-•-Ź...Œ•• ” ‡ Œ•• °±-, f •” „”

- ☐ (A) ŒŹ-Œ‘
- ☐ (B) Œ...-Œ‘
- ☐ (C) Œ...Ÿ™Ź|„
- ☐ (D) %••Ÿ,,

Ques. 6: ‡ŒŒ f °œ“ ”Ž ,— ” ’• Ÿ•f• ’Œ

- ☐ (A) <‡f•„
- ☐ (B) Œf„”...
- ☐ (C) ©,^
- ☐ (D) <™Źf...



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Ques. 7: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{16}$

Ques. 8: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{16}$

Ques. 9: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{16}$

Ques. 10: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{16}$



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Ques. 11: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{2}$

Ques. 12: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{2}$

Ques. 13: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{2}$

Ques. 14: $\frac{1}{2} \times \frac{3}{4} = ?$

- ☐ (A) $\frac{1}{8}$
- ☐ (B) $\frac{3}{8}$
- ☐ (C) $\frac{1}{4}$
- ☐ (D) $\frac{3}{2}$



Ques. 15: " > £ > f •• ‡ " " Š > £ ••• " ‡ • - " Š "

- ☐ (A) " T Š „ • ... Š
- ☐ (B) Š ^ • ... Š
- ☐ (C) — „ ^
- ☐ (D) < „ ^ — ... i

Ques. 16: " •• œ €•, f " " ~ " ‡ f " „ • | ÷

- ☐ (A) " T Š „ • ... Š
- ☐ (B) Š ^ • ... Š
- ☐ (C) — „ ^
- ☐ (D) ' ' " •

Ques. 17: " ' Š " œ " „ • | ÷

- ☐ (A) • ... < • €
- ☐ (B) ^ ... < ... • •
- ☐ (C) ' ' " •
- ☐ (D) " T Š „ • ... Š

Ques. 18: > • • Ÿ • £ — « " ‡ €•, f - > ‡ • ‡ - Ÿ " - | ÷

- ☐ (A) ' ' "
- ☐ (B) % ' ' "
- ☐ (C) € • € a « ± ... ' ' "
- ☐ (D) a μ ... ' ' "



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Ques. 19: $\langle \bullet \dots \rangle^1 \rangle \bullet \dots \rangle \ddagger f \bullet \text{''} \ddagger - \langle \ddagger \ddot{Y}^{\circ} \neg \neg \ddagger$

- ☐ (A) $\neg \ddagger \mu \text{''} \text{''} \langle \bullet$
- ☐ (B) $\check{S}' \bullet \text{''} \text{''} \langle \bullet$
- ☐ (C) $\bullet \text{''} \bullet - a' \bullet - \text{€}^{\circ} \text{''}$
- ☐ (D) $\check{S} \text{''} \text{''} \text{''} \langle \text{''}$

Ques. 20: $\text{€} \bullet, f \langle \ddagger \check{Z} \bullet \bullet \text{''} \check{S} \check{A}^{\circ} \langle f \text{''} \text{''} \bullet \text{''} \neg \bullet \bullet \check{S} \ddot{Y} \bullet f \check{S} \text{''} \check{S}$

- ☐ (A) $\Pi^{\circ} \wedge - \dots \wedge \text{''}$
- ☐ (B) $\bullet \text{€} \bullet - \dots \wedge \text{''}$
- ☐ (C) $\check{Z} \check{S}^{\circ} \dots \text{''}$
- ☐ (D) $\neg \check{Z} \dots f$